**ENSE 496ab, Social Software Systems Design. Fall 2019**

**Activity: Technology configuration inventory**

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| Date: | 27th September 2019 |

**Instructions**

It is useful to inventory the current technology configuration of your community as a way to understand it better. If yours is a new community, it may not have any specific technology yet, but even for brand new communities, the current configuration may not be empty, for instance if general tools like email or phone are going to be used. You can use a version of the table on the next page to inventory and analyze the current configuration of your community:

1. Get the big picture. Make a list of all the platforms and stand-alone tools in your community’s configuration
2. For each platform, list the tools and check the ones that are being used. Why are some not being used? Are there duplicates? Are there issues around integration between tools?
3. To the left, make a note of which community activities/orientations the tools currently support in your community
4. To the right, identify the key features of tools. Are some of these features commonly or rarely used? What are the reasons for that?
5. Assess actual tool use. Identify which are dominant and which are only used by smaller groups and individuals.

**NOTE**: Copy/paste the tables below in the case of multiple platforms/tools (each platform/tool should be represented in its unique table. Each student will fill out this file out and “Pod A” will collect and summarize results. It might help to include whatever information you find interesting based on our discussion with our key customers on September 20.

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| **Platform** | **Platform type or name** | | |
| **Supported activities** | **Tools** | **Key features** | **Usage notes** |
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| **Stand-alone tool** | **Tool type or name** | | |
| **Supported activities** | **Tool** | **Key features** | **Usage notes** |
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APEGS (Saskatchewan); APEGA; APEGM; PEO; and more => Engineers Canada

CEAB (Canadian Engineering Accreditation Board):

Questionnaire: is in word document. Only answer the question that are asked.

Exhibit 1: Showcase of 12 accreditation attributes. It is also in word document but has more flexibility than questionnaire

Exhibit 2: Even this is easy not that hard

6A, 6B, 6C: In excel; not a lot they can do to mess with them.

Graduate Attribute Dossier

These seven documents must be submitted for every program. These documents are given by Canadian Engineering from web

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| **Platform** | **Platform type or name** | | |
| **Supported activities** | **Tools** | **Key features** | **Usage notes** |
|  | Questionnaire | 30-40 Criteria Questions |  |

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| --- | --- | --- | --- |
| **Platform** | **Platform type or name** | | |
| **Supported activities** | **Tools** | **Key features** | **Usage notes** |
|  | Exhibit 1 | Less direction  What is your data  IDA (Introduce Developed Applied) represents depth of attribute |  |

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| **Platform** | **Platform type or name** | | |
| **Supported activities** | **Tools** | **Key features** | **Usage notes** |
|  | Exhibit 2 | E.g. How certificate of degree looks like |  |

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| **Platform** | **Platform type or name** | | |
| **Supported activities** | **Tools** | **Key features** | **Usage notes** |
|  | 6A | Excel file  Summary about names of students |  |

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| **Platform** | **Platform type or name** | | |
| **Supported activities** | **Tools** | **Key features** | **Usage notes** |
|  | 6B | Professor details |  |

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| **Platform** | **Platform type or name** | | |
| **Supported activities** | **Tools** | **Key features** | **Usage notes** |
|  | 6C | All the course’s information Sheet  Every hour of lecture is 1AU (Accreditation Units).  Every hour of lab is counted as 0.5 AU  Seminar is counted as 0.5 AU  38 lectures hour per week |  |
| **Platform** | **Platform type or name** | | |
| **Supported activities** | **Tools** | **Key features** | **Usage notes** |
|  | Graduate Attributes Dossier | Survey result;  Projects |  |